

**ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA I
ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER I**

MARKING GUIDELINES

Isikhathi: Amahora ama-2½

Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ISIQEPHU A ISIFUNDO SOKUQONDISISA

UMBUZO 1

- 1.1 Usabatha/ Indodana kaSthe/ Umfowabo kaSkhokho/ Umfundi webanga leshumi nanye/ Umfana oneminyaka eyishumi nesithupha.
- 1.2 UDokotela Kabza
- 1.3 Yi-WhatsApp
- 1.4 Eyishumi nesithupha
- 1.5 Mfowethu
- 1.6 Ugogo wajabula ukusibona/ Ugogo wasitshela ukuthi bayochitha iholidi labo eThekwini/ Ugogo wayezama ukushayela ubaba ucingo angaphenduli.
- 1.7
 - 1.7.1 umkakhe.
 - 1.7.2 ilanga.
- 1.8 Bachitha isikhathi esiningi bendawonye/ bayahamba ngamaholidi ukuya eThekwini/ bathumela izithombe zabo enkundleni yezokuxhumana okwenza umphakathi ubone ukuthi bajabulile/ Bahlala ndawonye.
- 1.9
 - 1.9.2 Ilanga seliyoshona/ yintambama/ ukuphela kosuku/ Seliya ngomtsha wendoda.
 - 1.9.2 Ukudla okumnandi/ ukudla okubukeka kumnandi/ ukudla okunephunga elimnandi/ ukudla okunuka kahle/ okunambitheka kahle/okwehla esiphundu/ okuzoyizayo.
- 1.10 Yingoba uthi uphumelela kahle esikoleni/ Yingoba uma enenkinga ucela usizo endaweni efanele/ unakekela ubhuti wakhe omdala.
- 1.11 Kungenzeka ukuthi wayepakisha izimpahla/ mhlawumbe wayefuna ukunika umyeni wakhe nezingane isikhathi/ wayengathandi ukuhamba nabo/ akazwani nomamezala. **Nokunye okunembayo.**
- 1.12 Umfundi uzoziqambela isihloko asithandayo, inqobo nje uma sihambelana nendaba futhi amagama emabili kuya kwamahlanu esihlokweni.

Isibonelo: USabatha nomndeni wakhe/ Umndeni kaSabatha/ Inkinga yomzali ongenasikhathi sezingane zakhe. **Nokunye okunembayo.**

1.13 Umfundi uzozikhethela. Isibonelo:

- **Ubaba kaSabatha/uSthe**
 - Ungumuntu omatasatasa/ unothando ngoba uthanda umkakhe/ akanaki ngoba akaboni uma izingane zakhe zimudinga.
- **Umama kaSabatha**
 - Ungumuntu onothando ngoba uchitha isikhathi nezingane zakhe.
 - Usebenza kanzima ngoba endabeni kunobufakazi lapho uSabatha ethi uyawuthanda umsebenzi wakhe.
- **Umama kaSabatha omusha**
 - Ungumama omuhle ngoba akabahlukumezi abantwana bomyeni wakhe.
 - Akanaki ngoba akabanaki abantwana bomyeni wakhe.
 - Uzothile/ uyasiqonda isimo ngoba unike umyeni wakhe nezingane isikhathi sokuhamba bodwa.
- **Ugogo kaSabatha**
 - unothando

Nokunye okunembayo

1.14 Uvo lomfundi. Isibonelo: Sabatha, qhubeka nokuthanda imfundo, unakekele umama wakho nomfowenu ubheke phambili. Ubaba wakho uzosibona isikhala senu uma ningafiki ngamaholidi bese efunda emaphutheni akhe/ khuluma nobaba wakho umqonde umtshale ukuthi wena uzizwa kanjani.

UMBUZO 2

2.1 2.1.1 Yiqiniso.

2.1.2 Yiqiniso/ Ngamanga.

2.2 Ukathazwa ngukuthi uXo akasalethi umkhwenyana ukuze amubone/ uXo akaganile/ uzoze afe engambonanga umkhwenyana kaXo/ UXo umjendevu/ uhlekiswa ubala/ akashadile.

2.3 umkhwenyana.

2.4 Umuntu wesifazane osekhulile ongashadile/ongaganile.

2.5 Yingoba uthi yena useyoze afe okungamagama avamise ukushiwo abantu abakhulile noma abagugile/ Akhombisa ukuthi usemdala.

UMBUZO 3

- 3.1 UR1,50
- 3.2 Ngenyanga yokuqala onyakeni
- 3.3 uMasingana
- 3.4 Esikoleni/school
- 3.5 Lisho ukuthi ungachithi isikhathi/ uzolahlekelwa uma ungasheshi usukume/
Vuka uzenzele/ ngokushesha/ phuthuma/ sheshisa/ phangisa/
ungaphuthelwa.
- 3.6 Umfundi angasho noma yini echaza ukuthi angayenzani imali.
Isibonelo: Ngingathenga izingubo zokugqoka/ ngingachitha isikhathi nomndeni
wami/nabangani bami sithenge ngayo/ ngingathenga izincwadi zesikole/
ngingayigcina ebhange/ ngingaqala ibhizinisi. **Nokunye okunembayo.**

ISIQEPHU B UKUFINQA

UMBUZO 4

Uhlobo lomcimbi nendwawo:

- Le ndaba yenzeka esikoleni eVulamehlo High School ngosuku lokuvalalisa abafundi bakwamatikuletshe.

Umlando wombhali mhla efika kulesi sikole:

- Ngesikhathi umbhali efika kulesi sikole ngo-2016 ezofunda ibanga lesishiyagalombili, abafundi nothisha bamamukela bamesekela emsebenzini wesikole.

NOMA

Umlando nomndeni wakhe:

- Umbhali uyabathanda abazali bakhefuthi ufuna ukuba yisibonelo esihle kudadewabo. Ukubonga abazali/ ukusizwa.

Umbhali nobudlelwano bakhe nabantu abasesikoleni sakhe:

- Ukuzwana nabafundi/ nothisha/ ukwesekelwa/ ukwemukelwa/ ukujabulela ukuba sekilasini likaMageba.

Imisebenzi nemiphumela yombhali:

- Isikhundla/ ukuphumelela/ ukuthola amamaki

Iziyalo azinike abafundi:

- Uyala abafundi ngokuthi bafunde ngokuzimisela, balalele othisha.

[Amagama: 82]

(alindelekile: 50-60)

Ukwabiwa kwamamaki

Inggikithi	Amaphuzu amahlanu akhona futhi enza umqondo.
Ulimi	Lusetshenziswe kahle, alunamaphutha.
Amagama omfundi	Umfundi usebenzise inkulumo mbiko. Uhumushe kahle indaba.
Amaphuzu	Izinombolo noma amabhulethi.
Inani	Amagama esephelele ayi-50 kuya kwayi-60.

ISIQEPHU C IZINKONDLO

UMBUZO 5

Inkondlo efundwe ekilasini

- 5.1 Ngiyinto Yokufika; Ngiyinto Edlulayo.
- 5.2 Isidalwa esingumuntu ngoba ngumuntu onemilenze emibili futhi ongumfanekiso wobumba ngokweBhayibheli/ imbongi ikhuluma ngayo ngoba isebenzisa igama elithi: "Mina"
- 5.3 Ifika emhlabeni ngoba uNkulunkulu wadala iZulu nomhlaba kuqala, wadala imvelo wayesedala umuntu ekugcineni/ Umugqa 20 ukhuluma ngomhlaba nendalo lapho imbongi yafikela kuwona.
- 5.4 5.4.1 Futhi ngiyinto edlulayo.

 5.4.2 Okwangendulelay' endulo.
- 5.5 Umfundi uzobeka ngendlela yakhe, inqobo nje uma kuhambisana nenkondlo. Isibonelo: Imbongi isidlulisela umyalezo wokuthi njengabantu/ sifike lapha emhlabeni sekukhona imvelo/ kufanele siyinakekele imvelo/ kufanele sisebenze kanzima, sidlale indima ebalulekile njengoba nemvelo idlala eyayo indima/ imbongi iyasikhumbuza ukuthi sizohamba siwushiye lo mhlaba ngelinye ilanga kepha kufanele sibambe iqhaza.

UMBUZO 6

- 6.1 Kungenzeka ukuthi abantu abadala/ abantu abafundile/ abantu abanolwazi nasebedlule ezimeni ezithize/ abantu abanesipiliyoni/ amakholwa/ abantu abalaziyo iqiniso/ abefundisi/ abantu abakwaziyo okuhle nokubi/ othisha. **Nokunya okunembayo.**
- 6.2 Ukwenzasamuntu/ isenzasamuntu.
- 6.3 Le nkondlo ikhuluma ngenkambo yabantu. Ixwayisa abantu ukuthi kufanele baziphathe kahle ukuze bangahlangabezani nenkinga ngosuku lokwahlulela/ ngosuku lokugcina/ ngosuku mhla umuntu eseshonile. **Nokunye okunembayo.**
- 6.4 Imbongi ibonakala ingumuntu onamaphutha amaningi/ Izichaza njengomuntu onganaki/ ongalaleli/ Ingumuntu okhohlwayo/ olibalayo kalula/ oyisiwula/ ozingabazayo/ ononembeza obuthuntu/ ogxekayo/ ongamukelekile/ ongeneliseki. **Nokunye okunembayo.**
- 6.5 Ekuqaleni imbongi ikhombisa umoya wokuzisola ngamaphutha ayo/ umoya wentukuthelo/ umoya wokugxeka. Imbongi ikhombisa ukuzisola ngoba iyaxolisa kodwa igxeka uNkulunkulu uma engakwamukeli ukuthi inamaphutha futhi ikhombisa intukuthelo.
- 6.6 Qhathanisa lezi zinkondlo ngaphansi kwalezi zihlokwana bese **usekela impendulo yakho.**
- 6.6.1 Zombili lezi zinkondlo zingamaSonethi ngoba zinemigqa eyishumi nane (eyi-14).
- 6.6.2 Inkolo ngoba inkondlo A ikhuluma ngosuku lokwahlulela okubhalwe eBhayibhelini, inkondlo B imbongi iyathandaza. **Nokunye okunembayo.**

UMBUZO 7

7.1 7.1.1 yingoma

7.1.2 njengengqakala

7.2 7.2.1 Imvumelwano siqalo

O.....

O.....

Imvumelwano eyeqanayo.

Yi.....

.....

Yi.....

7.2.2 Ukuxhumana sigcino

..... yakho

..... yakho

7.3 Ifanangwaqa

7.4 Impindwa

7.5 Le nkondlo inezitanza ezinhlanu/ eziyi-5

Inemigqa engamashumi amathathu nambili/ eyi-32

Imigqa yale nkondlo iyisikhombisa esitanzeni sisinye ngaphandle
kwesitanza sokugcina. **Nokunye okunembayo.**

ISIQEPHU D UKUSETSHENZISWA KOLIMI

UMBUZO 8

- 8.1 8.1.1 la mantombazane/ amantombazane/ Lawa mantombazane/ lawo mantombazane / lawaya mantombazane
- 8.1.2 okumnandi/ kamnandi
- 8.1.3 kakhulu
- 8.2 8.2.1 umpheki
- 8.2.2 umdansi
- 8.3 8.3.1 otshwaleni
- 8.3.2 emsakazweni
- 8.3.3 emehlweni
- 8.3.4 kubangani
- 8.4 8.4.1 Amantombazanyana
- 8.4.2 iqodlwana
- 8.4.3 Izingutshana

UMBUZO 9

- 9.1 9.1.1 Mina ngiyagijima nsukuzonke bese ngiyabhukuda/ ngibhukuda.
- 9.1.2 USuzan ufaka isigqoko mhla ezogibela/ egibela ihhashi lakhe.
- 9.1.3 Abafundi bayazilolonga ukuze baphumelele.
- 9.2 9.2.1 lami
- 9.2.2 bakhe
- 9.3 9.3.1 yona
- 9.3.2 wona
- 9.3.3 wona/ ona
- 9.4 9.4.1 Imidlalo ithandwa ngabantu abasha/ Imidlalo bayayithanda abantu abasha.
- 9.4.2 Ihhashi elimhlophe lithenjwa nguSuzan/ Ihhashi elimhlophe uyalithemba uSuzan/ Ihhashi elimhlophe lithemba uSuzan.

UMBUZO 10

10.1 10.1.1 Intamo yakhe **ayiyincane**.

10.1.2 Umfanyana **akaphakamisanga/ akawuphakamisanga** umlenze kakhulu/ wangaphakamisa umlenze kakhulu.

10.1.3 Umzimba wengane **awuzukhula/ awuzukukhula**.

10.2 10.2.1 ikhanda/ idolo/ iqakala/iso/iqolo

10.2.2 isisu/ isifuba/ isandla/ isitho/isiphongo

10.2.3 umlenze/ umzimba/ umqolo

10.2.4 unyawo/ ulimi/ uzipho

10.2.5 intamo/ ingalo

Nokunye okunembayo

Amamaki esewonke: 100